

E. Rivers Elementary

Date: 9/28/23

Time: 4:30pm

Location: 1111

I. Call to order at 4:34pm

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	John Waller	Present
Parent/Guardian	Cason Given	Present
Parent/Guardian	Gregg Smolar	Present
Parent/Guardian	Khaki Janusz	Present
Instructional Staff	Keekwak Holloway	Present
Instructional Staff	Matthew Bryant	Present
Instructional Staff	Devon Rusert	Present
Community Member	Dr. Hersh Chopra	Present
Community Member	Marc Hardy	Present
Swing Seat	Megan Martinez	Present

Quorum Established:

III. Action Items

- a. **Approval of Agenda:** Motion made by: Given ; Seconded by: Janusz
Members Approving: 0
Members Opposing: 0
Members Abstaining: All
Motion passes
- b. **Approval of Previous Minutes:** Motion made by: Martinez; Seconded by: Bryant
Members Approving: 0
Members Opposing: 0
Members Abstaining: All
Motion passes

IV. Discussion Items

- a. School Strategic Plan
 - i. Strategic Plan & Priorities Review - GOTeam sets strategic priorities... strategies are determined by principal / instructional leadership

ii. SMART Goals

SMART Goals (Elementary and Middle Schools)		
The percentage of students who score at proficient and above will increase by three percent from 49% to 52%.	The percentage of students who score at developing and above will increase by three percent from 50% to 53%	The number of discipline incidents/referrals will decrease by 15%, down from 35 complete incidents/referrals in 22-23 to 30 complete incidents in 23-24.

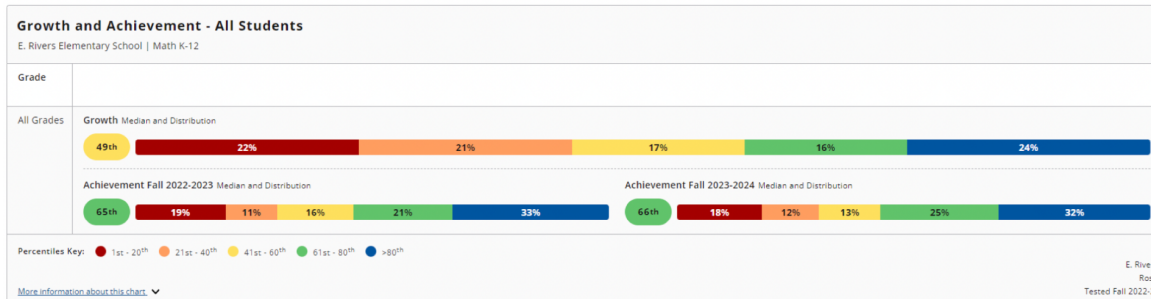
b. Data Discussion

i. Spring 2023 MAPS Results - MAP = nationally normed test; compares achievement and growth to peers across country

- Math: 49% of Rivers students met/exceeded MAP growth projections Fall 2022 to Fall 2023
- ERES students had highest growth in math YOY among N. Atlanta Cluster ES

MAP RESULTS - MATH

E. Rivers Elementary School

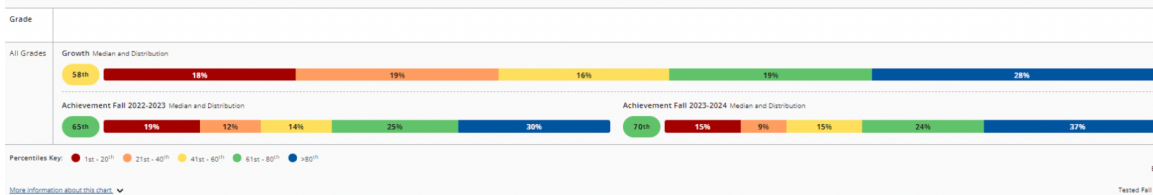


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- Reading: 58% of Rivers students met/exceeded MAP growth projections Fall 2022 to Fall 2023
- Avg achievement for Fall 2023 is 70%
- ERES students had highest growth in reading YOY among N. Atlanta Cluster ES

MAP RESULTS - READING

E. Rivers Elementary School

Growth and Achievement - All Students
E. Rivers Elementary School | Reading



ii. 2023 GA Milestone Results - criterion referenced test - measures how well students have mastered state curriculum at 3rd, 4th & 5th grade

- Science achievement for 5th graders is a focus this year / GA Milestones requires lots of background knowledge & test asks application questions
- Highest percentage in Life Science... lowest in Earth Science
- Across grade levels, more time has been dedicated each day for science instruction
- Explicit instruction for comprehension questions... the approach of integrating informational reading in addition to teaching content

GA Milestones – Result May 2023

All Grades

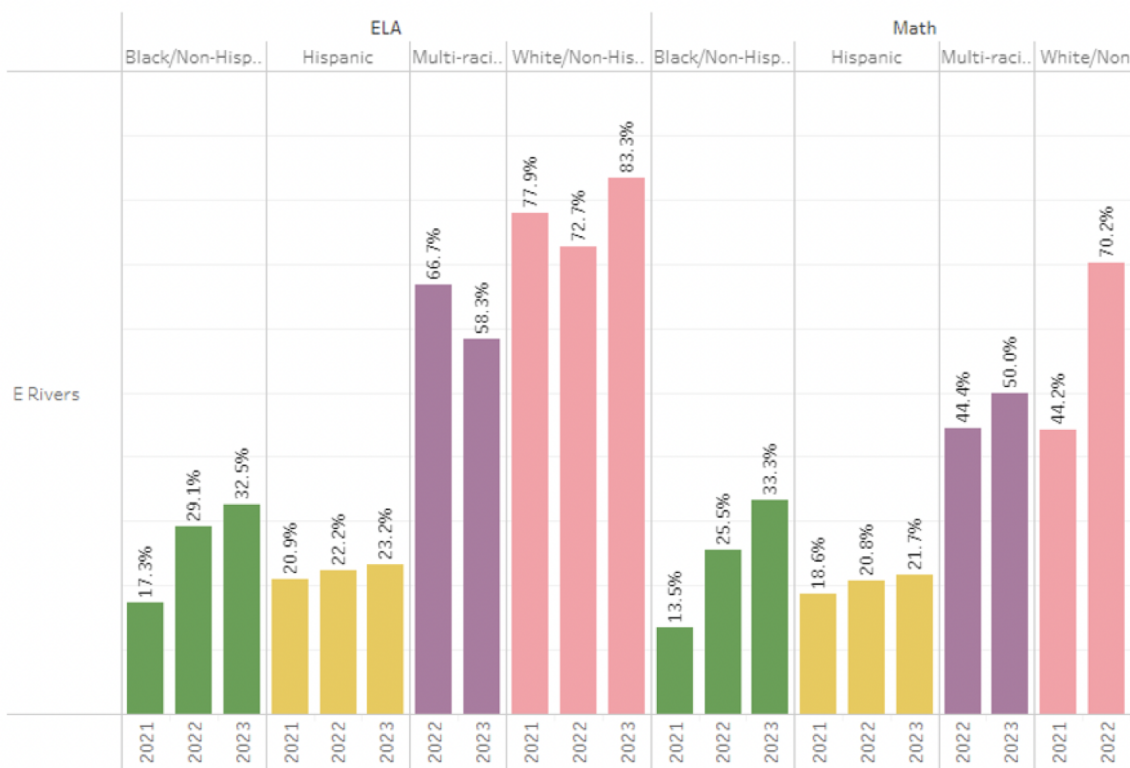
Achievement Level Breakdown: E Rivers

school	Test Subject	Grade	year	Comparison..	Tested	1st - 20th	21st - 40th	41st - 60th	61st - 80th	>80th
E Rivers	ELA	All	2022	All	330	27%	26%	30%	16%	
			2023	All	337	24%	27%	28%	21%	
	Math	All	2022	All	330	29%	28%	28%	15%	
			2023	All	337	22%	28%	28%	22%	
	Sci	All	2022	All	103	40%	28%	21%	11%	
			2023	All	105	43%	28%	19%	10%	

- Growth across all groups but Hispanic students are experiencing least growth → strategies being put in place to support DLI classrooms where

majority of Hispanic students are scheduled

Year by Year Comparison (Proficient and Above): E Rivers



- Discussion re new math curriculum (enVision) & intentional planning go along w/ that (collaborative planning, addressing misconceptions in grade level teams etc) to bolster student understanding

GLOWS & GROWS

GLOWS

All subgroups had increased in both reading and math: Black - math +8% & ELA +35%; Hispanic - math +1% & ELA +1%; white - math +15% & ELA 9%.
Growth in distinguished for third grade ELA was high, increasing from 19% to 31% and for math, increasing from 16% to 25%.
In math, the percentage of proficient and above increased by 7.4%;
WD had a 9% increase in math.

GROWS

Hispanic student performance remains the lowest subgroup in both reading and math. Proficient and above ELA & 21% proficient and above in math.
Because all groups showed increases, the achievement gap between white students and other subgroups increased—despite gains in performance.
Average Daily Attendance decreased by 0.6% last year; including the percentage of students who are chronically absent which decreased by 2.7% from last year.
ELL students had a decrease of 3% in math, with most noticeable decrease of grade.

V. Information Items

a. Principal's Report - link:

<https://www.atlantapublicschools.us/cms/lib/GA01000924/Centricity/Domain/14429/September%2028%202023.pdf>

i. Enrollment and Leveling Updates

ENROLLMENT

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Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

- Projected enrollment: **658**
- Day 15 enrollment: **645**
- Difference in enrollment: **-13**
- Change at Base Weight \$5,193: **\$ -67,509.00**
- Reserves: **\$85,000.00**
- Title I -Family Engagement Adjustment: **\$ 0.00**
- Carryover of unspent FY2023 non-personnel funds: **\$ 0.00**
- Prorate Losses 50%: **\$ 33,754.50**
- Total Adjustment: **\$ 51,245.50**

Plan for FY24 Leveling Reserve \$51,245

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Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
-Improve student mastery in reading and math -build teacher capacity in literacy and math	Fostering Academic Excellence for All	-Multi-Tiered System of Support -Teacher Data Meeting	Increase AP allotment from 0.8 to 1.0	\$28,982
-Improve student mastery in reading and math	Fostering Academic Excellence for All	-access to high-quality instructional materials	Digital and print resources aligned to GA Standards	\$22,264

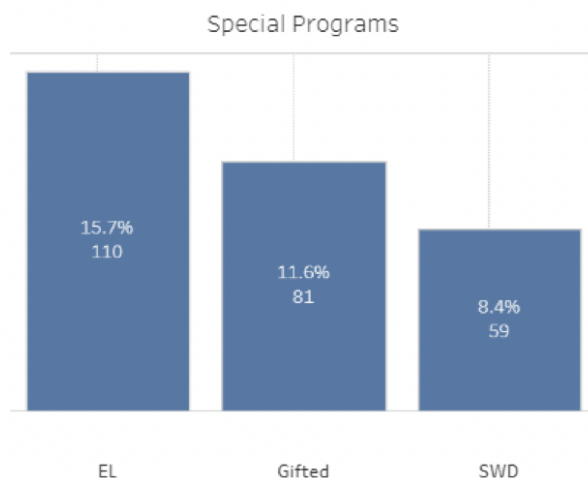
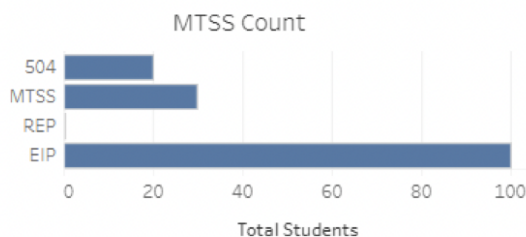
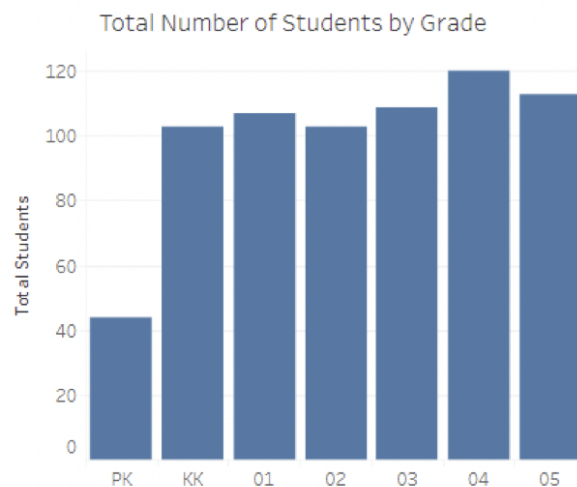
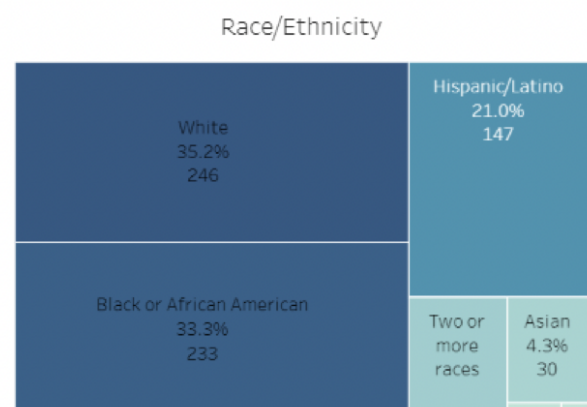
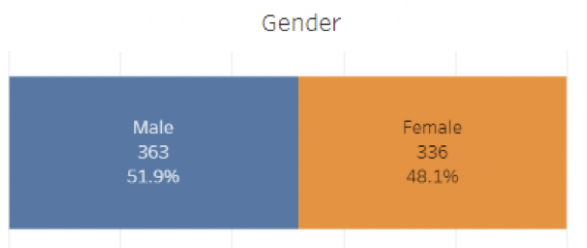
ii. Enrollment History

Enrollment Demographics

Enrollment totals are accurate up to the previous day

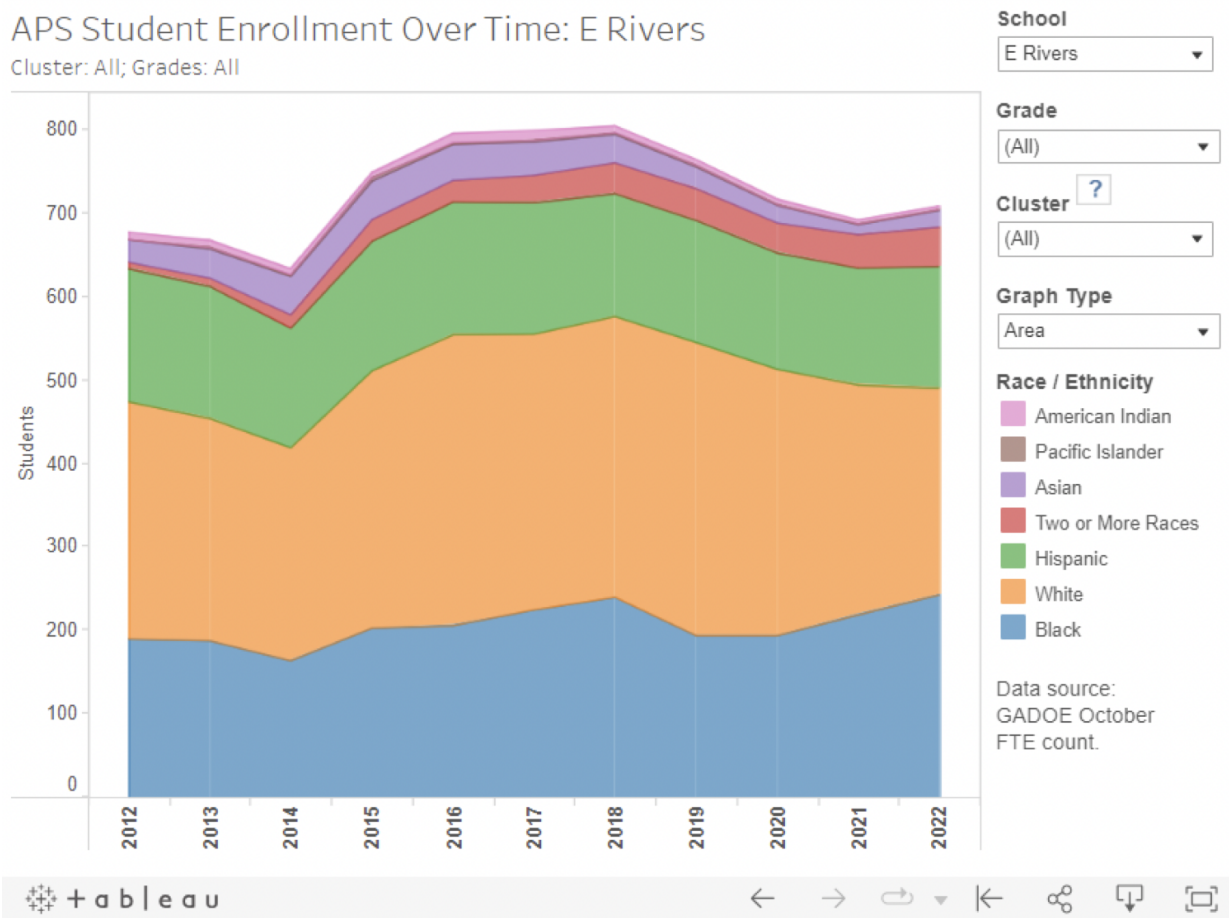
*Gifted numbers include the total number of students served the current school year but does not include all of the students who are eligible.

699
TOTAL ENROLLMENT



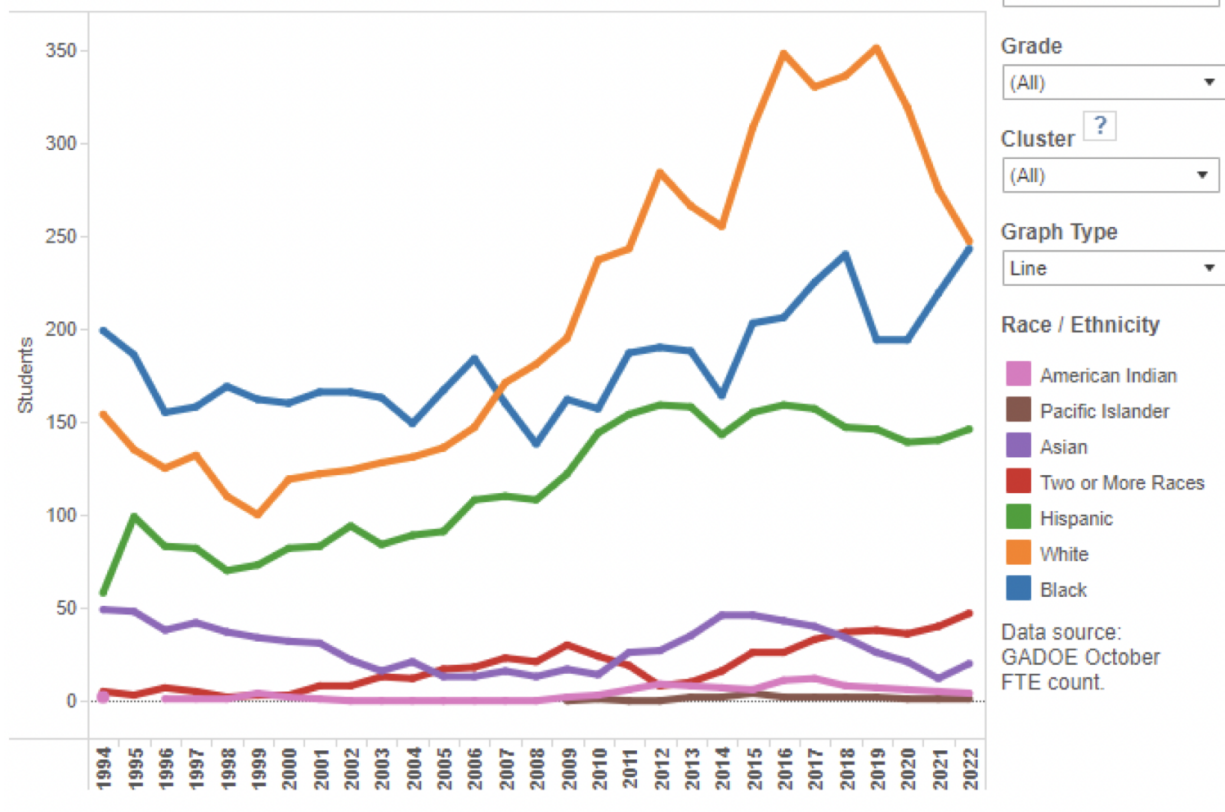
-2017-2019: re-commitment to annual residency verification → resulted in some reduction in total enrollment

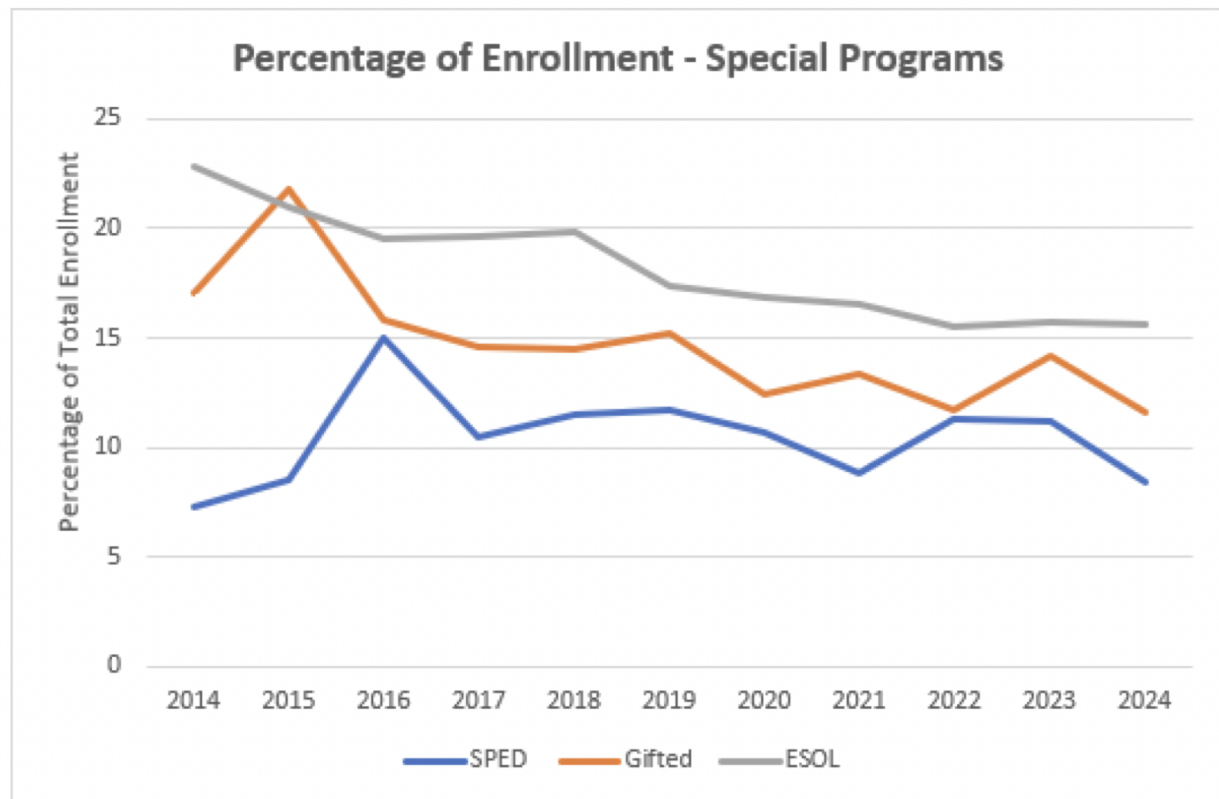
2019-2020: COVID resulted in some students leaving for private schools → trend has reversed a bit



Meeting Minutes

APS Student Enrollment Over Time: E Rivers





NORTH ATLANTA CLUSTER

WHAT DOES THIS LOOK LIKE BY SCHOOL?

To understand the impact of projected enrollment schools, we determine how many students each school can hold (capacity). The Student Success Funding (SSF) formula number allows schools flexibility and additional space for lower class sizes and wraparound services. The North Atlanta Cluster is currently and projected to have several schools and campuses underutilized.

	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

School Name	School Capacity (SSF)	2021-2022 Enrollment	2021-2022 Utilization % (SSF)	2026-2027 Projection	2026-2027 Utilization % (SSF)	2031-2032 Projection	2031-2032 Utilization % (SSF)
Bolton ES	780	484	62%	467	60%	489	63%
Brandon Primary (K-2)	630	417	66%	485	77%	477	76%
Brandon ES (3-5)	804	380	47%	393	49%	429	53%
Garden Hills ES	715	413	58%	389	54%	393	55%
Jackson Primary (K-1)	399	141	35%	206	52%	203	51%
Jackson Elem (2-5)	748	312	42%	356	48%	363	49%
Rivers ES	1,105	649	59%	795	72%	847	77%
Smith ES (K-2)	599	396	66%	427	71%	431	72%
Smith Intermediate (3-5)	681	386	57%	386	57%	396	58%
Sutton MS (Northside)	1,800	1,040	58%	855	48%	925	51%
Sutton MS (Powers Ferry 6th Grade Campus)	1,296	526	41%	415	32%	485	37%
North Atlanta HS	2,750	2,218	81%	2,034	74%	1,845	67%

- Most growth for ERES is expected to come from westside developments as compared to many areas in N Atlanta cluster which do not have large, new developments being built
- Long range conversation will have to include staffing for projected growth
- Initial plans for ERES bldg included 2 levels of parking but was cut from plan for budgetary reasons

b. Cluster Advisory Team Report

VI. **Announcements - none**

VII. **Public Comment - none**

VIII. **Adjournment**

Motion made by: [Given](#); Seconded by: [Bryant](#)

Members Approving: All

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 5:55pm

Minutes Taken By: Cason Given

Position: GO Team Member

Date Approved: [Insert Date When Approved]